

Master of Education Sciences

Online Master

Programme Syllabus

2013

M.Ed. Master of Education Sciences

Entry requirements:

Bachelors degree or equivalent first degree in Education or Pedagogy

Programme duration: Official study time for the Master programme is two years (120 ECTS) for the regular Master programme.

Regular duration programme:

Taught Masters M.Ed.: 120 ECTS in coursework

Research Masters M.Ed.: 96 ECTS in coursework plus 24 ECTS for Masters Thesis

Degree options:

Universidad Azteca Maestría en Ciencias de Educación (no escolarizada) Título oficial con RVOE

Dual degree programme option:

Universidad Azteca M.Ed. plus
UCN Universidad Central de Nicaragua M.Ed.

Programme modality:

Online Master programme.

The M.Ed. curriculum consists of **120 ECTS credits** of postgraduate study, offered as modular fashion. M.Ed.-candidates in the programme complete the required modules/courses (96 ECTS credits), plus a final Thesis/Dissertation (24 ECTS credits) **or** 4 additional modules (6 ECTS credits each) all of these focused on a specific field of education.

Official Recognition of Validity (Programme Accreditation) (RVOE) by S.E.P:

Agreement No. 20091224 dated November 24, 2009 (on campus)

Acuerdo No. 20110619 dated July 29, 2011 (online)

Level:

Postgraduate

Objectives of the Programme

- Promote purposeful reflection on educational issues through theoretical and practical approaches to analyze the new educational paradigms.
- Analyze various schools of thought about the importance of educational processes in the articulation and development of society and the qualitative transformation of teaching learning processes, curriculum development and their relationship with new technologies that connect education as subject and object of study.
- change processes in the formation of the graduates urging them to investigate educational phenomena regional, national and international, by consolidating a quality project that meets the changing challenges of the education system.
- Develop educational research lines to guide the training process of teachers in higher education and training processes of educational administration.
- Characterize the theoretical and methodological tools necessary to analyze each of its elements to improve the quality of teaching - learning process in higher education, and the quality of the administrative process in academic governance.
- Assess educational institutions identifying their bodies, structures and procedures in order to build skills that improve the practices of planning, organizing, conducting and evaluating integration in higher education.

Graduate Profile

The graduate of the Master of Science in Education will acquire and demonstrate:

KNOWLEDGE OF:

- Domain of theoretical, methodological disciplinary approaches underpinning the field of education.
- Construction of interdisciplinary knowledge that account for problematic fields of study and research processes.
- Understanding contextual foundations and national and international education policy that allow the explanation and interpretation of the processes, phenomena and educational problems.
- Proper handling of methods, techniques and development of tools for the development of research projects and educational intervention.
- Analysis for the establishment and operation of national and state educational system, as well as, some education systems in the world.

SKILLS:

- Understanding, Recovery and interrelation of core assumptions in reviewing and theories of education.
- Apply appropriate methods and research techniques, and the production of methodological tools to enrich the teaching-learning process.
- Clear, orderly and logical sequence of ideas.
- Teamwork and professional relationship with agents, institutions and organizations promoting educational research projects regionally, nationally and internationally.
- Participation in programs, projects and professional activities in multi-agency teams.
- Discernment and selection of sources.

ATTITUDES:

- lifelong personal and professional.
- Commitment to the profession and society.
- Ethical practice of the profession.
- Initiative, consistency and perseverance in professional performance.
- Review thoughtful and purposeful in the professional field.

Tuitions

Tuitions vary by the single or dual degree options. For applicable tuitions, please, see the tuitions sheet of the study programmes of Universidad Azteca European Programmes.

Tuitions are due in full with enrolment for the complete programme.

Refund policy

Tuitions are due in full with enrolment. Once the programme has started (tuitions collected) no tuitions will be repaid. Students, who do not pay tuitions after admission are not enrolled.

Degree Regulations

The applicable degree regulations for postgraduate and dual degree programmes of Universidad Azteca apply.

Duration and workload of a course

Successful completion of a course with a workload of 6 ECTS credits is estimated to be approximately 150 hours. Students should allocate approximately eight hours a week for reading, personal study, completion of reflection activities and submission of assignments. There is one marked assignment per module. Courses are offered on a part-time basis and are designed to be completed within four months. The asynchronic e-learning mode of the programme allows students to proceed at their own pace.

Study language

The online programme is conducted in Spanish, German and English.

Student Support

The programme is administered and provided by Universidad Azteca. Students are eligible for Universidad Azteca International Programmes student support regarding tutoring and assistance in the programme.

Modules

CYCLE I (30 ECTS)

- Philosophy and Education
- Dynamics and Group Leadership in the Classroom
- Educational Research I
- Paradigms of classroom learning

CYCLE II (30 ECTS)

- Sociology and Education
- General systems theory in education
- Current approaches for academic excellence in higher education
- Organization Theory in School Administration
- Educational Research II

CYCLE III (30 ECTS)

- Curriculum Development Models
- Resource Management in Educational Institutions
- Institutional Assessment Models
- Planning Models in Educational Institutions
- Educational Research III


CYCLE IV (30 ECTS)

- Case studies in Higher Education Management (optional for taught Master)
- Educational Legislation (optional for taught Master)
- Teaching Practice in Higher Education (optional for taught Master)
- Methods and techniques of research in the Educational Administration

ECTS

Degree requirements: 120

Programme Accreditation (RVOE)

Datos de la Institución	
SES	Dirección General de Educación Superior Universitaria Sistema de Reconocimiento de Validez Oficial de Estudios
SEP	
Nombre	UNIVERSIDAD AZTECA
Dirección	PALMA NO. 61 Y CALLE 3 DE MAYO S/N
Entidad	MÉXICO
Municipio o Ciudad	CHALCO
Localidad o Colonia	BARRIO DE SAN ANTONIO
Persona Moral	UNIVERSIDAD AZTECA DE CHALCO, SOCIEDAD CIVIL
Programa	EN CIENCIAS DE LA EDUCACION (PLAN CUATRIMESTRAL)
Area	EDUCACIÓN Y HUMANIDADES
Nivel	MAESTRIA
Modalidad	ESCOLARIZADA
Estatus	RVOE
No. Acuerdo	20091224
Fecha Ini.	2009-02-10
Fecha Acuerdo	2009-11-24
Tipo Reconocimiento	FEDERAL
Programa	EN CIENCIAS DE LA EDUCACION (PLAN CUATRIMESTRAL)
Area	EDUCACIÓN Y HUMANIDADES
Nivel	MAESTRIA
Modalidad	NO ESCOLARIZADA
Estatus	RVOE
No. Acuerdo	20110619
Fecha Ini.	2010-07-12
Fecha Acuerdo	2011-07-29
Tipo Reconocimiento	FEDERAL



UNIVERSIDAD AZTECA
INTERNATIONAL NETWORK SYSTEM

Impressum

Universidad Azteca
Dean of European Programmes
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